## **Group Assignment**

## **Instructions for Students:**

- 1. Read the Transcript: Begin by reading the provided interview transcript carefully.
- 2. **Identify Initial Codes:** Highlight or underline important statements, phrases, or words that reflect significant ideas or concepts. Assign a code to each significant segment (a word, phrase, or idea).
- 3. **Group Codes into Categories:** After coding the transcript, look for patterns in your codes. Group similar codes into broader themes.
- 4. Create a Codebook: Write a brief description of the codes and themes you've identified.

## **Interview Transcript:**

Interviewer: Can you describe your experience with remote learning over the past few months? Student 1: At first, it was really challenging. I had trouble focusing, and the environment at home wasn't great for studying. I was distracted by family members, and the lack of a proper study space made it hard to stay organized. But after a few weeks, I started to adjust. I set up a more quiet place to study and created a schedule. Now, I feel like I'm getting the hang of it, even though I still miss the face-to-face interaction with classmates.

Interviewer: What aspects of remote learning do you find most helpful?

Student 1: The flexibility is amazing. I can work at my own pace, and I don't have to commute. I also like being able to rewatch lectures or review materials whenever I want. It helps me better understand the material.

Interviewer: How do you feel about the support you've received from your instructors? Student 1: The support is decent. Most professors respond to emails pretty quickly, and they've tried to make things clear with video explanations. But sometimes I feel like I miss out on the personal interaction and the ability to ask questions in real-time. It's just not the same as being in the classroom.