

### Task 1: Language and age

- A. Ask your grandparents or any elderly person in your kinship network to tell you about some of the old-fashioned words they still preserve. Also, ask them whether they can recall some of the obsolete (or dead) words in their native language (Chaouia, Darija, Kabyle, ...etc).
- B. What are some of the highly *distinguishable* words, sounds or grammatical forms specific to your homeland (or region).
- C. Can you state some expressions and words teens mostly use in their in-group discussions? ( when playing video games, texting, slang, ...etc)

### Task 2: (regional variation)

- (a) When you go window-shopping do you walk on the *pavement* or the *sidewalk*?
- (b) Do you put your shopping in the car's *trunk* or in the *boot*?
- (c) When the car's engine needs oil do you open the *bonnet* or the *hood*?
- (d) Do you fill up the car with *gas* or with *petrol*?
- (e) When it is cold do you put on a *jersey* or a *sweater*?
- (f) When the baby is wet does it need a dry *diaper* or *nappy*?
- (g) Do you get to the top of the building in an *elevator* or a *lift*?
- (h) When the children are hungry do you open a *can* or a *tin* of beans?
- (i) When you go on holiday do you take *luggage* or *baggage*?
- (j) When you've made an error do you remove it with an *eraser* or a *rubber*?

### Task 3: attitudes

#### Exercise 10.4 Language attitudes experiment

Play the class short recordings (15–30 seconds each) of two speakers with contrasting accents (YouTube is a source). Have them answer the following abbreviated language attitudes questionnaire for each speaker:

##### A Accent identification

Speaker's approximate age (within 10 years) \_\_\_\_\_  
Ethnic group \_\_\_\_\_  
What kind of job do you think this speaker is likely to have? \_\_\_\_\_

##### B Accent evaluation – do you think the speaker is:

	1	2	3	4	5	
educated	_____	_____	_____	_____	_____	uneducated
intelligent	_____	_____	_____	_____	_____	not intelligent
ambitious	_____	_____	_____	_____	_____	unambitious
likeable	_____	_____	_____	_____	_____	not likeable
reliable	_____	_____	_____	_____	_____	unreliable
tough	_____	_____	_____	_____	_____	not tough
pleasant accented	_____	_____	_____	_____	_____	unpleasant accented

Task 4: Colors

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FF0033	
103247	
1D4212	
605F20	
421A4D	
6D4D23	
4D0909	