

Curriculum Vitae



Dr. Haroun Melgani

Associate Professor (Maitre de Conference-B-)

Affiliation: University of L'arbi Ben M'hidi, Oum El Bouaghi City, Algeria

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Education

September, 2006 to June 2010	Bachelor degree in English. The University of El Hadj Lakhdar, Batna, Algeria
September, 2010 to December 2012	Magister Degree in Applied linguistics and TEFL. The University of Mohamed Seddik Ben Yahia, Jijel City, Algeria.
Title of the Dissertation	A sociolinguistic Study of Lexical Change in Progress in Batna City
September, 2014 to June 2020	Ph.D degree in Linguistics and Didactics. The University of Abou El Kacem Saâdallah, Algiers City, Algeria.
Title of the Thesis	Milroy's Social Network Model Revisited: Arabic-Chaouia Contact, Ethnic Ties, and Language Change

Work Experience

September, 2011 to June 2012	Research Methodology, Third year, LMD. The University of El Hadj Lakhdar, Batna, Algeria
September, 2014 to Present	Sociolinguistics, Third year, LMD. University of L'arbi Ben M'hidi, Oum El Bouaghi City, Algeria

Phonetics, First year, LMD. University of L'arbi Ben M'hidi,
 September, 2014 to June 2016 Oum El Bouaghi City, Algeria
 Oral Expression, First Year, LMD. University of L'arbi Ben
 M'hidi, Oum El Bouaghi City, Algeria

Other Pedagogical Activities:

October, 2015	Videoconferencing talk on sociolinguistic variation and change. Managed by Dr. Haroun Melgani, & Pr. Cutler Cecelia
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Supervision (Master Dissertations):

Student	Topic	year
Menassel, Chahra	Investigating the effects of classroom negotiation of decision making about ways of working on EFL student's motivation	2013/ 2014
Boumendjel, Amel	Explicit vs. Implicit written corrective feedback and the acquisition of the irregular past tense	2014/ 2015
Sadaoui, Djihed	Fossilized pronunciation among EFL learners	2014/ 2015
Younsi, Amina	Investigating the role of explicit metacognitive strategy instruction (CALLA) in enhancing vocabulary acquisition among EFL learners	2018/ 2017
Kharchi, Amina	Investigating the role of short plays in motivating learners to speak and communicate in English	2014/ 2015
Hiouani, Amira Sarra	Sociolinguistics meets education fostering dialect awareness among EFL learners for better production of standard codes	2015/ 2016
Hamani, Kahina	Teachers' and students' attitudes towards the use of information and communication technologies (ICTs) in EFL classrooms	2016/ 2017
Ziad, Seif-El Islam	The Effect of authentic audio materials on enhancing EFL students' pronunciation accuracy	2015/ 2016
Zaimi, Hadjer	The Effect of context on learning idioms in EFL classrooms	2015/ 2016
Hamidou, Djallal	The Effect of contextual guessing strategies on enhancing EFL students' vocabulary acquisition	2015/ 2016
Amara, Ismahane	The Effect of watching subtitled English movie clips on enhancing students' vocabulary learning	2013/ 2014
Reguig, Somia	The Impact of explicit instruction of grammar rules on the promotion of pupils' grammatical encoding automaticity	2014/ 2015

Benberrah, Khadidja	The Influence of implicit instruction on learning simple tenses in EFL classroom	2016/ 2017
Rebbah, Mordjana	The Negative influence of Arabic on EFL learners writing	2016/ 2017
Tounsi, Raouia	The Role of implementing task based language teaching on promoting EFL learners' communicative interaction	2015/ 2016
Guermat, Fouzia	The Role of songs on improving students' listening comprehension in oral session	2014/ 2015
Attalah, Narimane; Merad, Roumaissa	Investigating third year EFL learners attribution to success and failure in academic achievement	2018/ 2019
Attalah, Narimane; Merad, Roumaissa	Investigating third year EFL learners attribution to success and failure in academic achievement	2018/ 2019
<i>Mansouri Chayma</i>	'Chades of Identity' : language Learners' Identity (re)construction in Academic and non-Academic writing across Algerian and Foreign Universities	2019/ 2020
Berkani Wafia ; Merzougui Selwa	'Err on the side of Caution' : A corpus based Analysis of hedging Devices in Literature and Linguistics Research Articles	2019/ 2020
Mounira Khames ; Rania Khattab	Investigating the Correlation between EFL Students' Mindsets and their L2 Motivation The Case of third year English students at L'arbi Ben M'hidi University, Oum El Bouaghi	2020/ 2021
Ahlam Nacer Rayan-Amal Heck	Algerian EFL Learners' Perceptions about Native English Speaking Teachers and Non-native English Speaking Teachers in Educational setting	2020/ 2021

Conferences:

Melgani, H. (2021). *Growing up Multilingual: Parents' Attitudes towards Multilingual Education Policy in Algeria*. In THE FIRST INTERNATIONAL CONFERENCE ON THE REALITY OF THE LINGUISTIC POLICY IN THE WORLD: Between Perspectives and Challenges: Reinvestigating the reality of English language May 23-24, 2021 – Ouargla, ALGERIA (Virtual conference)

Melgani, H. (2021). Linguistic Ideologies and Parental Choices: An Account of Family Language Policies among Chaoui Families in Algeria. In Conference on Tamazight Linguistic Map in Algeria Organised by the High Commission of Tamazight (HCA) jointly with the African University Ahmed Draia (Adrar), Algeria October, 23-24-25, 2021

Publications:

Melgani, H. (2018). Words in Contact: Arabic-Chaouia Contact, Ethnic Identity, and Lexical Change in the Aurès, *Journal of Human sciences*, 4(3), pp. 448-498

Melgani, H., Zoulikha, B. (2020). Voicing Ethnicities: Ethnic Orientation, Contact, and Lexical Borrowing in Chaouia. *Afkar wa Afak journal*, 8(2), pp. 313-343

Melgani, H. (2021). Family Language Policy and Home Language Maintenance: Linguistic Choices, Ideologies, and Management Efforts among Berber Families in Algeria. *Applied Linguistics*, 5(2), pp. 442-461

Melgani. H. (2021). Investigating Parents' Attitudes towards Teaching Multiple Languages in the Algerian School. *Journal of El-Nas*, 7(2), pp. 840-864

Languages and Computer Skills

Languages:

Dariga or Spoken Arabic: Mother Tongue

Modern Standard Arabic, Chaouia (Tamazight dialect) and English: Fluent

French: basic level

Computer:

Use of Excel, Microsoft WORD and UCINET

Statistical analysis using R-Studio and R-brul