## Larbi Ben M'hidi-Oum El Bouaghi University

## Faculty of Exact Sciences and Natural and Life Sciences <br> Departement of Mathematics and Computer Science

First year Licence Introduction to probability and descriptive statistics

## Answers of the first series: Bacis concepts and statistical vocabulary

Answer 01 :
Items $X_{1}, X_{4}$, and $X_{12}$ are quantitative discrete.
Items $X_{3}, X_{9}, X_{10}$ and $X_{14}$ are quantitative continuous.
Items $X_{2}, X_{5}, X_{6}$, and $X_{7}$ are qualitative nominal.
Items $X_{8}, X_{1} 1$ and $X_{13}$ are qualitative ordinal.

Answer 02 : The all measurements (observations) for the data set are the following :

$$
\begin{array}{llllllllllllllll}
31 & 32 & 32 & 32 & 32 & 32 & 33 & 33 & 33 & 33 & 33 & 33 & 34 & 34 & 34 & 34 \\
35 & 35
\end{array}
$$

## Answer 05 :

1. the population of interest is weeks set (group of weeks) and the population size is $n=20$.
2. The variable of interest is the number of products sold per week and its type is quantitative discrete data.
3. Complete the following frequency table:

| Number of products sold | 14 | 15 | 16 | 17 | 18 | 19 | $\sum$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | ---: |
| Number of weeks | 02 | 06 | 04 | 03 | 03 | 02 | $n=20$ |
| Relative frequency $f_{i}=\frac{n_{i}}{n}$ | 0.1 | 0.3 | 0.2 | 0.15 | 0.15 | 0.1 | 1 |
| Percentage $\quad p_{i}=f_{i} \times 100(\%)$ | 10 | 30 | 20 | 15 | 15 | 10 | $100 \%$ |
| Increasing Cumulative Frequency <br> ICF $\quad N_{x=x_{i}} \uparrow$ | 2 | 8 | 12 | 15 | 18 | 20 | $/ / / /$ |
| Decreasing Cumulative Frequency <br> DCF $\quad N_{x=x_{i}} \downarrow$ | 18 | 12 | 8 | 5 | 2 | 0 | $/ / / /$ |
| Increasing Cumulative Relative <br> Frequency ICRF $\quad F_{x=x_{i}} \uparrow$ | 0.1 | 0.4 | 0.6 | 0.75 | 0.9 | 1 | $/ / /$ |
| Decreasing Cumulative Relative <br> Frequency DCRF $\quad F_{x=x_{i}} \downarrow$ | 0.9 | 0.6 | 0.4 | 0.25 | 0.1 | 0 | $/ / /$ |

The formula mathematic of ICF is given by :

$$
N_{x} \uparrow=\sum_{i: x_{i} \leq x} n_{i}, \quad x \in \mathbb{R}
$$

Particular case : if $x=x_{i}$, we obtain $N_{x=x_{i}} \uparrow$ see line 5 in the frequency table.

The formula mathematic of DCF is given by :

$$
N_{x} \downarrow=\sum_{i: x_{i}>x} n_{i}, \quad x \in \mathbb{R}
$$

Or

$$
N_{x} \downarrow=n-N_{x} \uparrow \quad \text { because } \quad N_{x} \uparrow+N_{x} \downarrow=n
$$

Particular case : if $x=x_{i}$, we obtain $N_{x=x_{i}} \downarrow$ see line 6 in the frequency table.

The formula mathematic of ICRF is given by :

$$
F_{x} \uparrow=\sum_{i: x_{i} \leq x} f_{i}, \quad x \in \mathbb{R}
$$

Particular case : if $x=x_{i}$, we obtain $F_{x=x_{i}} \uparrow$ see line 7.

The formula mathematic of DCRF is given by :

$$
F_{x} \downarrow=\sum_{i: x_{i}>x} f_{i}, \quad x \in \mathbb{R}
$$

Or

$$
N_{x} \downarrow=n-N_{x} \uparrow \quad \text { because } \quad F_{x} \uparrow+F_{x} \downarrow=1
$$

Particular case : if $x=x_{i}$, we obtain $F_{x=x_{i}} \downarrow$ see line 8.

## Answer 06 :

1. The population studied is a group of students,
the population size $n=20$,
the variable studied is the revision time per student, and its type is quantitative continuous data.
2. The number of classes by using Sturge's rule is :

$$
N_{\text {classes }}=1+3.3 \times \log N=5.29 \simeq 5
$$

Then the class width (amplitude) : $a=\frac{\max -\min }{N_{\text {classes }}}=\frac{23-4}{5}=3.8 \simeq 4$, so we obtain the following frequency table :

| Revision time (classes) $\left[e_{i-1}, e_{i}[ \right.$ | $[4,8[$ | $[8,12[$ | $[12,16[$ | $[16,20[$ | $[20,24[$ | $\sum$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of students (frequency) $n_{i}$ | 2 | 4 | 8 | 5 | 1 | $n=20$ |
| Increasing Cumulative | 2 | 6 | 14 | 19 | 20 | $/ / / / /$ |
| Frequency (ICF) $N_{x=e_{i}} \uparrow$ |  |  |  |  |  |  |
| Relative Frequency $f_{i}$ | 0.1 | 0.2 | 0.4 | 0.25 | 0.05 | 01 |
| Increasing Cumulative | 0.1 | 0.3 | 0.7 | 0.95 | 1 | $/ / / / /$ |
| Relative Frequency (ICRF) $F_{x=e_{i}} \uparrow$ |  |  |  |  |  |  |

3. Line 3: $N_{x} \uparrow=\sum_{x_{i}<x} n_{i}$.

Line 4: $f_{i}=\frac{n_{i}}{n}$.
Line 5: $F_{x} \uparrow=\sum_{x_{i}<x} f_{i}$.

