**People’s Democratic Republic Of Algereia**

**Ministery of Higher education and Scientefic Research**

**L’Arbi Ben Mhidi University**

**Department of Social and Human Sciences – Human Sciences Section**

 **Level : First year Master history**

 **Course /5:**

 **Zionism is a national political ideology that calls for the creation of a national homeland for a socio-religious group, the Jewish people. The Austrian Jew Theodor Herzl is considered the founder or "father" of political Zionism.** **But in reality, it is a fascist colonial movement in the fullest sense of the word .**

 **The movement was able to secure support from Western European governments, especially after the Zionists agreed to establish their Jewish homeland on Arab land, which is the land of historic Palestine.** **The Zionists' primary goal was to seize the largest possible area of the land of historic Palestine with the smallest possible number of its Palestinian people. The goal is still the same. The Zionist movement greatly encouraged the mass migration of European Jews to the land of Palestine during the first half of the twentieth century. Despite their tireless efforts and the growing anti-Semitism in Europe during World War II, the numbers of Arabs in the late 1940s exceeded the numbers of Jews in Palestine.**

 **In 1948, David Ben-Gurion, then head of the World Zionist Organization, announced the establishment of the State of Israel on the land of Palestine. The Zionists affirmed that Israel would represent a safe national homeland for the Jews, and they encouraged all Jews of the world to immigrate there and obtain Israeli citizenship. Critics assert that Zionism does the same thing as colonialism, and they point to the ethnic cleansing operations committed by the Zionists against the indigenous Palestinian population and the construction of Israeli settlements on the occupied Palestinian territories as clear and consistent evidence of Zionist colonial practices.**

***Grasping the text.***

**1-choose the best answer. The text is about :**

**A/-THE ROOTS OF HISTORY ?**

**B – ZIONISM AS A COLONIAL IDEAOLOLGY .**

**C/ZIONISM IS A PEACEFUL MOVEMENT WORK FOR PEACEFUL PURPUSES.**

**2-Answer the following question according to the text.**

\* Who are the indigenous people of PELESTINE?

……………………………………………………………………………………..

\* "The state of ISRAEL " DOES THIS TERM has real and reliable roots in human history ?

………………………………………………………………………………………….

\* WHAT DID ZIONISM ENCOURAGE ?

………………………………………………………………………………………………………………………………

**3- the text is addressed to whom ?**

 ……………………

**4- what do you think the text is : a- expository b- historical c argimentative**

**5- find in the text words which definitions follow :**

\* support (2 paragraph) =

**\*** colony (3 paragraph) =

\* Confirm(3 paragraph) =

**6- what do the underlined words in the text refer to :**

**THEIR** ( 2 paragraph) : ……………. **IS** ( 1 paragraph)…………………….

 **THEY** ( third paragraph)

**7- complet the following chart as shown in the example :**

|  |  |  |
| --- | --- | --- |
| Verb | Noun | adjective |
| TO ACT | ..................... | ACTIVE  |
| To ……….. | success  | …………… |
| To DECIDE | ………… | ……………… |

**- PART 2**

**A-explain the following vocabulary.**

**1. Institutions 2. Subsistence 3. Progeny 4. Demarcation 5-National Security**

**B/ - Recently, it has become more and more difficult for teachers to do their job correctly because of indiscipline. Write a public statement of about 80 to 120 words to be delivered in a parent-teacher meeting in order to suggest some solutions to the problem.**

**Make the best use of the following notes:**

**-respect of school regulations**

 **-parents’ contribution**

**-small classes / reduced number**

**- create recreational learning environment**

**-involve learners in decision making**