



Academic year: 2023-2024

Level: 1st year "Computer Science & Mathematics"

**Module: Algorithmic and Data Structures 2** 

TD nº2

# Pedagogic objectives

- $\rightarrow$  Manipulate sub-algorithms (subroutines): procedures & functions;
- $\rightarrow$  Understand the difference between them;
- $\rightarrow$  Understand the concepts: local variable , global variable, formal parameter, effective parameter, passing parameters by value and by address.

## Exercise n°1

A procedure is declared as follows:

```
Procedure P_Test (A, B, C: integer);
Variable S: integer;
Begin
S← A+B+C;
Write (S);
End;
```

- 1. Write a main algorithm that calls this procedure.
- 2. Specify local and global variables, formal and effective parameters.
- 3. Replace the procedure P\_Test with a function F\_Test.
- 4. Call this function in the main algorithm.

#### Exercise n° 2

Consider the following algorithm:

```
Algorithm exo2;

Variables x, y, z, t: integer;

Procedure my_procedure (a, b, var c, d: integer)

Begin

c \leftarrow a + b;

d \leftarrow a * b;

End;

Begin

read (x);

read (y);

my_procedure (x, y, z, t);

write (z);

write (t);

END
```

- 1. Identify the real ( effective ) parameters and the formal parameters .
- 2. What does this program display assuming the user enters 2 in x and 3 in y? Modify the algorithm to obtain a more logical result .

#### Exercise n°3

Consider the following algorithm:

```
Algorithm exo3;
Variables T: array [1...100] integer;
            i,N :integer ;
Procedure P1 (T: array [1.. N] integer);
Variables i, a: integer;
Begin
  a \leftarrow 0;
   For i \leftarrow 1 to N do
       a \leftarrow a + T[i];
   Endfor
  Write (a);
End;
Procedure P2 (T: array [1.. N] integer);
Variables i, b: integer;
Begin
 b \leftarrow 1;
 For i \leftarrow 1 to N do
     b \leftarrow b *T[i];
 Endfor
Write (b);
End;
Begin
Repeat
```

Read(N);						
Until (N>=1 and N<100)						
For $i \leftarrow 1$ to N do						
Read (T[i]);						
Endfor						
P1(T);						
P2(T);						
END						

1. Run the algorithm with the following array:

1	0	2	4	3	1	2	1	2	3

- 2. What is the role of the procedure P1?
- 3. What is the role of the procedure P2?
- 4. In the main algorithm, is it possible to do the following calculation: C1 = a/2 and C2 = b/2? Justify your answer.
- 5. Replace both procedures with functions. In this case is it possible to calculate C1and C2 in the main algorithm? Justify your answer.

## Exercise n°4

- 1. Write a FindVal sub-algorithm that indicates whether a value is contained in a onedimensional array (with the size N). If so, the sub-algorithm must indicate in which cell the value was found.
- 2. Write a sub-algorithm which takes as parameters two arrays of real numbers and which returns the value *true* if they are identical, *false* otherwise.
- 3. Design local and global variables, formal and effective parameters.

## Exercise n°5

A positive integer is **perfect** if it is equal to the sum of its divisors (except itself). For example 6 is perfect, because 6 = 1+2+3; similarly 28 is perfect, because 28 = 1+2+4+7+14.

- 1. Write a function **Som\_Div** which calculates the sum of the divisors of **n** .
- 2. Write a **P\_perfect\_procedure** which uses the **Som\_Div** function and indicates whether **n** is perfect or not.
- 3. Transform this procedure into a Boolean function **F\_ perfect.**
- 4. Use the previous three sub-algorithms in an algorithm.
- 5. Design local and global variables, formal and effective parameters as well as sub-algorithms calls.