University of Oum El Bouaghi Full Name :

Department of English Group :….. ………….

**Replacement Exam in Oral Expression**

**Activity One : Are the following sentences True or False**

1. The reviewer didn’t think she was going to enjoy the first film……

2. The first scene of the first film is important for the rest of the film……

3. The reviewer was glad the first film was set in a different country…….

4. There is another sequel planned for the first film……….

5. The reviewer had some doubts about the actors who were chosen for the second film…….

6. The second film made the reviewer think about her children……….

**Activity Two : Match the definitions (a–h) with the vocabulary (1–8).**

|  |  |
| --- | --- |
| **Vocabulary** | **Definition** |
| 1. a character  2. …… pace  3. …… a sequel  4. …… to set  5. …… a poster  6. …… special effects  7. …… to cast  8. …… the plot | **a**. the second, third, fourth, etc. of a film or book  b. a person in a story  c. the story  d. to locate a film or book in a place  e. a large picture to advertise a film  f. to choose actors  g. the speed of the events of a story  h. computer graphics or other ways of making amazing scenes for films and television |

**Activity three : Answer the following questions**

1 Give the titles of the two films mentioned in the audio ?

……………………………………………………………………………………………………………………………………………………………………………………………………..

2 Accoding to film reviews, which film was the best and why ? (mention only one reason) ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….............................

**Activity Four : Write the descriptions in the correct group.**

is the second in the story - was better than the reviewer expected - has unrealistic characters - The reviewer hated it. - The reviewer felt sympathetic towards the characters. - made the reviewer feel like a child again - was what the reviewer expected - is a story a lot of people already know

|  |  |
| --- | --- |
| The First Film | The Second Film |
|  |  |

**Activity five: listen to the second record and fill in the gaps with the appropriate words**

The sound of kids…………… together. Or, at least, how it………… a few years ago. Nowadays a group of, well, just about ……….. – kids, teens, tweens, their parents – might sound a lot more like this. Most of us…….. hours a day with our heads bent over our………. Research suggests………. spend as many as nine hours a day, while pre-teens spend up to six.