**Larbi Ben M’hidi University- OEB Name........................................**

**Department of English**

**Level: 1st Year LMD Students Gr: .....................**

**Module: Oral Expression**

**Listening Comprehension Activities**

**Exercise 1:**

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| Match the definitions (a–h) with the vocabulary (1–8).  1. to scroll a. to visit informally for a short time  2. to class b. to move information on a screen to see a different part of it  3. greyscale c. a chemical reaction in your brain that makes things feel good  4. vulnerable d. black and white and the shades in between  5. to drop by e. the generation currently in their late adulthood  6. to exacerbate f. easily damaged or harmed; at risk  7. a rush g. to categorise; to name  8. baby boomers h. to make something worse |

**Exercise 2:**

Are the sentences true or false?

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| --- |
| 1. Millennials spend more time on smartphones than any other generation.  2. Some people who work in the tech industry are fighting against smartphone addiction.  3. The presenter thinks most adults’ behaviour towards their phones and apps is under control.  4. Babies’ brain development is delayed because they’re looking at screens.  5. We’re likely to see a rise in teenage mental health problems because of social media addiction.  6. Changing the colour settings on your phone may make you spend less time on it.  **Exercise 3:** |

Match the expressions (1–6) with their meanings (a–f).

**Expression Meaning**

1. I’ll hold my hands up to being one a. It keeps getting worse and we can’t

of those people.

break the pattern.

2.They’re not in their right mind. b. We need to do something about this

now.

3.It’s a vicious circle. c. They experience emotions deeply

4. Time to stage an intervention! d. A lot of people are waiting.

5.There are queues round the block. e. I confess that’s something I do too.

6. They’re sensitive to highs and lows.. f. It’s not a sensible way to behave.

**Exercise 4:**

Fill in the blanks with the missing words.

The sound of kids………………… together. Or, at least, how it……………… a few years ago…………………. a group of, well, just about anyone – kids, ………….., ……………., their parents – ……………. sound a lot more like this … Most of us spend hours a day with our heads………………. our smartphones. Research ………………… teenagers spend as many as nine hours a day, while ………………… spend up to six.