

**Vernaculars:** As Wolfram and Schilling-Estes (1998, p. 415) state, vernaculars are “varieties of languages that are not classified as standard dialects”. In this way, vernaculars contain dialectal speech features which standard languages lack. Besides, vernaculars may also refer to varieties which do not have an official status. This means that vernaculars are not approved for use in formal settings such as media, schools, and official communications. For example, indigenous languages in Australia and most African local varieties are vernaculars, since these varieties are confined to non-formal situations only.

Labov (1972) says that a vernacular is that variety in which speakers pay little attention to their speech. This is likely to happen in relatively rapid or casual speech used in informal settings and public places. In addition, Vernacular is the most systematic form of speech. vernaculars represent the most colloquial speech varieties. They serve as means of communication between members of the family and friends outside home. In some African tribes, vernaculars play a significant role in maintaining ethnic membership and solidarity

**Standard codes:** One of the basic structural traits of standard language is the imposition of uniformity. This implies that all speakers should use speech sounds, words and structures in exactly the same way. If there exist two alternative forms in a single language, one and only one form is to be chosen as standard; the other is considered substandard. Because of its high prestige, Standard language serves many functions in people’s social affaires. First, it is the medium of communication between speakers of different regions, and all English people understand it well (Holmes, 2001). Furthermore, it is used in formal documents, courts and government. According to Trudgill (2000), Standard language is that variety which is spoken by educated people like journalists, lawyers, and scholars. It is also taught to non-native speakers in formal settings like universities and public schools.