Dep. Of Arabic Language and literature

English Language

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1st year, groups 5,6,7, and 8

English Grammar Points:

- English **always** sentences **start** with a "CAPAITAL LETTER" and **end** with a period (.), exclamation mark (!), or a question mark (?).
- English sentences **express** a single, full thought or idea.
- The components of an English sentence (words) are called parts of speech.

Word order in English Sentences:

- Word order refers to the way words are arranged in a sentence.
- The standard word order in English is:

Subject + Verb + Object

- The **SUBJECT** can be a **noun or a pronoun** (a person, place, or thing)
- The **VERB** can be an **action or state of being**.
- The **OBJECT** can be a word or group of words influenced by the verb.

e.g.:

1. <u>The boy dropped the ball</u>. S V O 2. <u>Sam crossed the street</u>. S V O 3. <u>Max reads books</u>. S V O NB:

Changing the sequence of words can change the meaning of the sentence.

e.g.:

The chicken crossed the road.

The road crossed the chicken.

Crossed the road the chicken.

Articles (Indefinite and Definite):

- In English there are three articles: "a", "an", and "the."
- Articles are used **before** nouns.
- They are a type of adjective because **they describe** a noun (whether it is known or unknown).
- There are two types of articles "indefinite" and "definite".

1/ Indefinite Articles

- They include "a" and "an."
- They are used **before a noun** that is **general**, or its **identity** is **unknown**.
- "a" is used **before nouns** that **begin with a consonant sound**.

e.g.: They are looking for <u>a house</u>.

Article Noun

• "an" is used **before nouns** that **begin with a vowel sound**.

e.g.: Linda saw <u>an animal</u> in the garage. Article Noun

- Use the **indefinite articles only** with a **singular count noun** whose identity is **unknown to the reader**!
- Use the **indefinite articles** to indicate "**one**" in number as opposed to **more than one in a series of items**.

e.g.: I own **a cat** and **two dogs**. a means 1

She needs **an egg** and **six potatoes**.

2/ The Definite Article:

- "the" is the definite article used to indicate a specific or known noun.
- Use "the" with any noun (singular/ plural, count/ noncount) when the specific identity of the noun is known to the reader!
- Use the definite article when a noun has already been mentioned previously.

e.g.: I ate an orange yesterday. The orange was delicious.

- Use the indefinite article when an adjective, phrase, or clause describing the noun clarifies its identity!
 - e.g.: The boy sitting next to me raised his hand.

She bought the red bag she saw last week.

- Use the definite article "the" when the noun refers to something unique.
 - e.g.: The theory of relativity.

The 2003 federal budget.

- Use "the" with united countries like the United States of America, the United Kingdom, and the United Arab Emirates!
- Use the **definite article** with **oceans, seas, gulfs, canals, rivers,**

mountain ranges, groups of islands, and peninsulas!

e.g.

- The Gobi Desert
- **The Sacramento River**
- The Suez Canal
- > The Maldives
- > The Appalachians
- **The** Gulf of Mexico
- **The** Arabian Peninsula
- Do not use "the" with streets, parks, cities states, counties, most countries, continents, bays, single lakes, single mountains, and islands.

e.g.

- ➢ Greenland
- ➢ Japan
- ➢ Mt. Everest
- ➢ San Francisco
- **Do not** use **any article** with **plural count nouns or any noncount nouns** used to **mean all or in general**.

e.g.: **Trees** are beautiful in fall. (all trees)

He was asking for **advice**. (advice in general)

Max doesn't like **coffee**. (all coffee not a specific brand)

Nouns:

- A noun is a word that names something, person, place, or idea.
- In a sentence, **nouns** can play the role of the **subject or the object**.

1/ Types of Nouns:

- Nouns come in variety of types. They can be:
 - > A Person: e.g. Will Smith, the president, a mother, a boy, etc...
 - ► A Place: e.g. Mount Rushmore, the university, the park, etc...
 - **Things**: e.g. table, shoes, computer, desk, etc...
 - ▶ Ideas: e.g. freedom, happiness, goodness, etc...

2/ Proper Nouns Vs Common Nouns:

- A proper noun is the specific name of a person, place, or a thing.
- It is **always capitalized**.

e.g. **Dan** will arrive soon. (**Dan** is the **specific name** of a person).

• A common noun is the name of an item that is not known. It is not capitalized unless it appears at the beginning of a sentence.

e.g.: The **girl** crossed the river. (The **girl** is **not known**).

• Common nouns can be divided into concrete nouns and abstract nouns, collective nouns, count and noncount nouns.

Concrete Nouns:

• It is the **noun of something real/ physical** (can be **touched**, **seen** or

experienced with the 5 senses).

e.g. door, bell, cat, sea, phone, the sky, etc...

Abstract Noun

• It is the **noun of something** that **cannot be sensed touched**.

e.g. courage, love, hate, anger, etc...

Collective Nouns:

- A noun that refers to a group or collection of things, persons, or animals.
 e.g. A murder of crows
- Collective nouns take singular verbs.

e.g.: A pride of lions roams the Savana.

Count Vs Noncount Nouns:

• Countable noun are nouns which can be counted, have a plural form, and can be used with the articles "a" and "an."

e.g.: a chair, a table, a pen, a house, etc...

Uncountable nouns are nouns which cannot be counted. They come in a form impossible to count like liquids or abstract nouns, and they don't need indefinite articles.

e.g.: air, water, milk, sand, rice, coffee, tea, freedom, intelligence, happiness, etc...

Adjectives:

- An adjective modifies a noun or a pronoun.
- **Adjectives** usually **come before the noun they are modifying**.
- Adjectives add meaning by telling us which or what kind of the thing it is describing.
- They describe the qualities or state of being of nouns:

e.g.: silly, yellow, fun, fast, etc...

• Adjectives to describe taste:

Bitter, sweet, salty, spicy, tasty, delicious, etc...

• Adjectives to describe color:

Gray, blue, black, yellow, red, violet, white, silver, gold, etc...

• Adjectives to describe size:

Big, huge, small, tall, short, tiny, vast, great, massive, etc...

• Adjectives to describe shape:

Low, square, triangular, round, deep broad, etc...

• Adjectives to describe emotion:

Afraid, angry, lazy, happy, sad, mad, enthusiastic, mischievous, kind, friendly, etc...

• There are many more adjectives out there!

Degrees of Comparison:

- Adjectives come in their absolute form, their simple and basic form. e.g.: cool, messy, mischievous, etc...
- Adjectives allow us to compare two or more nouns by using their comparative or superlative forms.
- **Comparative**: comparison between 2 or more nouns.
 - When the adjective is short (1 syllable), we add "er"
 (or "r" if the adjective ends with "e").
 - When the short adjectives end with "y," we change the "y" with "ier."

e.g.:

- cool cooler
- nice nice**r**
- messy messier
- When the adjective is long (more than 2 syllables), we add "more" before the absolute form of the adjective.
 e.g.:
 more mischievous
 - **more** enthusiastic

more beautiful

more fearful

• Superlative: used when something or someone has achieved the

highest degree of the quality in question.

When the adjective is short (1 syllable), we add "est"

(or "st" if the adjective ends with "e").

- When the short adjectives end with "y," we change the "y" with "iest."
- Always add the definite article "the" before the superlative form of the adjective!

e.g.:

cool the coolest

- nice the nicest
- messy the messiest
- When the adjective is long (more than 2 syllables), we add "most" before the absolute form of the adjective.

e.g.:

The most mischievous

The most enthusiastic

The most beautiful

The most fearful