

johnathan@novoresume.com

123 6543 132

Long Beach, CA

jonathan-smith.com

linkedin.com/in/jonathan.smith

TECHNICAL SKILLS

github.com/jonathan.smith

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# Jonathan Smith

#### Senior Web Developer

Innovative, task-driven professional with 8+ years of experience in web design and development across diverse industries. Equipped with a record of success in consistently identifying and providing the technological needs of companies through agenious innovation. Proficient in developing databases, creating user interfaces, writing and testing codes, troubleshooting simple/complex issues, and implementing new features based on user feedback.

#### WORK EXPERIENCE

#### Web Developer

#### Precious Technology Co. C

#### 09/2016 - Present

- Design and establish user-friendly websites, including optimized check-out page, resulting in a 25% increase in user clicks and subsequently 33% in customer purchases.
- Provide adequate training to 60+ staff members and 20+ junior web developers in internal web functions, including steps on how to make minor updates/changes independently.
- Establish an interactive and dynamic website that guarantees high traffic, page views, and maximum
  user experience, generating a 45% increase in the company's sales revenue.
- Administer the full lifecycle of software development for 12 critical projects of the company with 100% on-time delivery while staying 7% under budget.
- Conceptualize and enforce a server that accelerated document generation as well as the searchfunctionality of current websites by 15%, gamering consistent commendation and award from the top management.

#### Web Developer

#### Virtual Solutions International Company 🤐

- 04/2012 08/2016
- Formulated and implement improvements on cleanup processes and performance, minimizing downtime by 10%.
- Devised various custom responsive WordPress sites from design comps that included advanced WordPress features, such as Custom Post Types, Advanced Custom Fields, and WordPress Customize APL
- Diagnosed and troubleshoot different websites of the company's critical clients by deploying updated knowledge of the modern technologies and techniques in the industry.
- Proactively liaised with the design team and project manager to ensure efficient and timely delivery
  of significant projects.

#### **COURSES & TRAININGS**

Web Design for Everybody Specialization Course (7 University of Michigan (Online Course)

Front End Web Developer Learning Path 🕝

Limitacom

Unlerrscoot.

Web Developer Bootcamp (#

The Complete JavaScript Course Control Course Control Course Control Course Control Course Co

Machine Learning

EDUCATION

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Video Games

Robotics

INTERESTS

Chess

Contraction (1997)

BS in Web Development California State University

GPA 18/47



Sacramento, CA

Long Beach, CA

JavaScripit

HTML5

C553

iQuery.

PHP

SQL

Adobe Creative Suite

WordPress

XM

# MARK RICE

#### PROFESSIONAL SUMMARY

Energetic Primary School Teacher driven to continue to learn and grow professionally to be the most effective teacher. Able to understand and implement new technologies and teaching strategies. Excel at working with different learning styles.

#### WORK HISTORY

### Primary Teacher, 05/2019 to Current

#### Edinburgh Boys School - Edinburgh, Scotland

- Established strong, supportive relationships with families, encouraging
  parental involvement to boost children's achievement.
- Integrated creative learning strategies, such as games and team-building exercises, resulting in increased classroom engagement.
- Evaluated students' academic progress, liaising with parents to facilitate cohesive learning environments at home and in school.
- Utilised visual aids and classroom displays to support engaging lesson delivery and enhance student understanding.

#### Primary Teacher, 01/2014 to 04/2019

#### St Christopher's School - Dunbar, East Lothian

- Prepared and delivered creative curriculum for children aged 5-11 in subjects including maths and English.
- Supervised and mentored teaching assistants to build confidence and cultivate effective classroom environments.
- · Supported SEND students using evidence-based techniques.
- Marked and provided constructive feedback on homework tasks and class projects.

#### Primary Teacher, 10/2009 to 12/2013

#### St Matthews Primary - Edinburgh, Scotland

- Maintained working knowledge of Key Stage 2 curriculum and related guidance.
- Led parent meetings to discuss student attendance, attainment and behaviour.
- · Created daily lesson plans targeted to current curriculum standards.
- Monitored and reported on students' performance to aid development.

### CONTACT

Address: 52 Park Row, EDINBURGH ED2 0YR Phone: 07912345678 Email: mark.rice@example-

example.co.uk

#### SKILLS

- Learner assessment
- Academic support
- · Strategic seating arrangement
- SATs preparation
- Teaching material development
- Pastoral care
- Creative lesson planning
- Behaviour management

#### EDUCATION

PGCE, Primary (5-11), 2009 University of Edinburgh -Edinburgh

Bachelor of Arts, English Literature, 2008 University of Strathclyde - Glasgow

Student					
otudent					
Address	21 Ingles Street 5010, Lower Hult New Zealand	Phone Number +6423920920			
Email	jioseta@outlook.c	iom:			
01 PROFILE		Diligent, responsible and highly-motivated student with a background in re-	ail and sales current		
		seeking employment in a customer-lacing role. Strong sales skills and adept at meeting custome			
		needs while providing exceptional customer service. Effective and confide	ant communicator wi		
		strong interpersonal skills looking to add value to a new team.			
02 EMPLOYN	IENT HISTOR				
		Assistant Manager at Whiteoulle	Hamilte		
12/2018 - Present		Assistant Manager at Whitcoulls	- Photomology		
		<ul> <li>Provided exceptional customer service by addressing inquiries and resolving concerns</li> </ul>			
		<ul> <li>Processed customer transactions, ensuring each sale was recorded securely and</li> </ul>			
		accurately Communicated with sometimes to accurate students when delivered in a timely meaner to			
		<ul> <li>Communicated with suppliers to ensure products were delivered in a timely manner to meet customer requests and demands.</li> </ul>			
		<ul> <li>meet customer requests and demands</li> <li>Trained over 50+ staff members and providing support to staff as necessary</li> </ul>			
		and the second	a second		
		Salas Depresentative at Kirikiras Sporting Coods	Hamilt		
02/2016 — 03/2018		Sales Representative at Kirikiroa Sporting Goods	T NAT / 100		
02/2016 — 03/2018		Assisted customers with product queries and concerns, offering adv			
02/2016 — 03/2018					
02/2016 — 03/2018		Assisted customers with product queries and concerns, offering adv			
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03 EDUCATIO	_	<ul> <li>Assisted customers with product queries and concerns, offering advice recommendations as requested and required</li> <li>Processed customer transactions in a timely and secure manner</li> <li>Ensured public spaces were kept clean, organised and tidy in accord safety and hygiene policies and expectations</li> <li>Resolved customer issues and escalated concerns as necessary</li> </ul>	vice, guidance and		
03 EDUCATIO Feb 2013 — Jun 2017	_	<ul> <li>Assisted customers with product queries and concerns, offering advice recommendations as requested and required</li> <li>Processed customer transactions in a timely and secure manner</li> <li>Ensured public spaces were kept clean, organised and tidy in accord safety and hygiene policies and expectations</li> <li>Resolved customer issues and escalated concerns as necessary</li> </ul>	vice, guidance and		
03 EDUCATIO	_	<ul> <li>Assisted customers with product queries and concerns, offering advice recommendations as requested and required</li> <li>Processed customer transactions in a timely and secure manner</li> <li>Ensured public spaces were kept clean, organised and tidy in accord safety and hygiene policies and expectations</li> <li>Resolved customer issues and escalated concerns as necessary</li> <li>University of Waikato</li> <li>Bachelor of Arts</li> </ul>	vice, guidance and ance with store healt Hamilio		

# **RESUME TIPS**

# **RESUME LANGUAGE SHOULD BE:**

- Specific rather than general
- Active rather than passive
- Written to express not impress
- Articulate rather than "flowery"
- Fact-based (quantify and qualify)
- Written for people who scan quickly

# DON'T:

- Use personal pronouns (such as I)
- Abbreviate
- Use a narrative style
- Use slang or colloquialisms
- Include a picture
- Include age or gender
- List references
- Start each line with a date

# TOP 6 RESUME MISTAKES:

- 1. Spelling and grammar errors
- 2. Missing email and phone information
- 3. Using passive language instead of "action" words
- 4. Not well organized, concise, or easy to skim
- 5. Not demonstrating results
- 6. Too long

# D0:

- Be consistent in format and content
- Make it easy to read and follow, balancing white space
- Use consistent spacing, underlining, italics, bold, and capitalization for emphasis
- List headings (such as Experience) in order of importance
- Within headings, list information in reverse chronological order (most recent first)
- Avoid information gaps such as a missing summer
- Be sure that your formatting will translate properly if converted to a .pdf

# PLAN TO WORK INTERNATIONALLY?

Resume guidelines can vary from country to country. See our <u>international resources</u> at the OCS website.

Always use your @college email account and check it frequently, even if you have enabled forwarding.				D COVER LETTERS			
RESUME SAMPLE Firstname Lastname			If an employer asks for your SAT/ ACT scores or GPA, include in your Education section.				
17 Main Street • Los Angeles, CA 92	720 • youremail	@college.ha	vard.edu • (71	14) 558-9857			
HARVARD UNIVERSITY A.B. Honors degree in History. GPA 3.73. Relevant Coursework: International Political Econo Commit 25 hours per week to Harvard Varsity Field			nunity.	Cambridge, MA May 2023			
UNIVERSITY OF LONDON Study abroad coursework in European History and I	Econometrics.	$\leq$		London, UK May - August 2021			
LOS ANGELES HIGH SCHOOL Graduated with high honors. SAT I: M:780 V:760. National Honor Society. Member of Varsity Field H	ockey Team.		coursework, be he position to w ing.				
Experience       Use different verbs.       Remote         Marketing Analyst Intern       May - August 2022         Examined profitability of foreign market for new fruit drink using analysis of comparable brands. Managed focus groups and consumer surveys gathering over 500 data points. Created ideas for niche marketing campaigns including use of social networks and viral marketing. Presented findings to senior managers using quantitative analysis and creative visuals in combined PowerPoint presentation.							
THOMAS WILCK ASSOCIATES Assistant Account Executive Researched and assembled requests for proposals fo participated in staff meetings and brainstorming sess TECH HILLS Technology Intern Implemented new web site, including back end data	sions. Generated Note that relev demonstrated activities as we	corresponde ant interests a hrough camp Il as through p	nce with top e nd skills can be us and voluntee previous employ	executive officers. er Laguna Hills, CA yment. May - August 2020			
HARVARD UNDERGRADUATE WOMEN IN E Executive Committee Member Organized marketing and advertising campaign to in reception for 50 business professionals and 500 stud	ncrease members	·	ated business	Cambridge, MA February 2020 - Present conference and networking			
HARVARD COLLEGE MARATHON CHALLE Training Program Director Developed training program for 25 charity runners. and The Cambridge Food Project.		900 to suppo	ort Phillips Br	Cambridge, MA January - May 2020 ooks House Association			
Technical: Microsoft Excel and Access, Stata, SQL Language: Fluent French and Conversational Spani Interests: Ultimate Frisbee, Bhangra dance, and Eu	ish.			presenting data. Use ls or words but not both.			

# RESUMES AND COVER LETTERS Resume Template I (with bullet points)

#### Firstname Lastname

Home Street Address . City, State Zip . youremail@college.harvard.edu . phone number

#### Education

HARVARD UNIVERSITY Degree, Concentration. GPA [Note: Optional] Thesis [Note: Optional] Relevant Coursework: [Note: Optional. Awards and honors can also be listed here.]

STUDY ABROAD [Note: If Applicable] Study abroad coursework in Month Year - Month Year

NAME OF HIGH SCHOOL

[Note: May include GPA, SAT/ACT scores, or academic honors an employer may want to know]

#### ORGANIZATION

ORGANIZATION

Position Title

· Beginning with your most recent position, describe your experience, skills, and resulting outcomes in bullet or paragraph form.

Experience

- Begin each line with an action verb and include details that will help the reader understand your accomplishments, skills, knowledge, abilities, or achievements.
- Quantify where possible.
- Do not use personal pronouns; each line should be a phrase rather than a full sentence.

Positio	n Title	Month Year - Month
•	With your next-most recent position, describe your experience,	skills, and resulting outcomes in bullet or
	paragraph form.	

- Begin each line with an action verb and include details that will help the reader understand your accomplishments, skills, knowledge, abilities, or achievements.
- Quantify where possible.
- Do not use personal pronouns; each line should be a phrase rather than a full sentence.

#### Leadership & Activities

### ORGANIZATION

Role

- This section can be formatted similarly to the Experience section, or you can omit descriptions for activities.
- If this section is more relevant to the opportunity you are applying for, consider moving this above your Experience section.

#### Skills & Interests [Note: Optional]

Technical: List computer software and programming languages Language: List foreign languages and your level of fluency Laboratory: List scientific / research lab techniques or tools [If Applicable] Interests: List activities you enjoy that may spark interview conversation

City, State (or Remote)

Cambridge, MA

Graduation Date

City, Country

City, State

Graduation Date

Month Year - Month Year

City, State Month Vear - Month Year

City, State

Month Year - Month Year

# **Optional category examples**

You may wish to adopt these categories if relevant to your experience or the opportunity you are applying for. If you have significant experience in a specialized category, consider using that as your primary "Experience" section. Both paragraph and bulleted formats are options, but be consistent with the formatting within your resume. Students in creative and performing arts can develop resumes, portfolios, and websites to support their specific job search. OCS advisers can help!

# Leadership Experience

### HARVARD SOCIETY OF BLACK SCIENTISTS & ENGINEERS President

Provided strategic direction and developed annual goals for this 90-member student group. Organized board and general meetings. Oversaw existing activities, programs, and collaborations with other student organizations. Represented group in Black Community Leaders Organization.

### HARVARD COMPUTER SOCIETY

#### Membership Coordinator / Board Member

Organized marketing and advertising campaign, resulting in 20% increase in membership. Coordinated tech conference and networking reception for 30 professionals and 75 students. Upgraded and enhanced website.

# Public Service Experience

#### CAMBRIDGE DEPARTMENT OF SOCIAL SERVICES Intern

- Conduct site visits to local social service agencies to assist in evaluating effectiveness of service delivery. Observe experienced counselors and social workers in private settings with clients.
- Analyze data to determine trends in service usage.

#### PHILLIPS BROOKS HOUSE ASSOCIATION

#### Summer Urban Program Senior Counselor

- Organized activities at summer camp encouraging academic achievement among inner city and under-resourced children. Managed \$500 activities budget.
- Produced and implemented curriculum for girls ages 11-12 exposing campers to female leaders in community, community service, and health education.

#### Technical Skills

Programming: C, C++, C#, SQL, R, Perl, Python, MATLAB, JavaScript, OCaml. Operating Systems: Windows, MAC OS, and Linux. Web Design: Designed www.abc.com, www.xyz.com

#### Research Experience

### STANFORD NANOTECH RESEARCH CENTER

#### Research Intern

Project: Microfabrication of Thin-film Heaters to Simulate Hotspots.

- Fabricated devices for testing effectiveness of nanoscale patch used to cool down hotspots on microprocessors.
- Utilized cleanroom facilities to create devices with hotspot heater and temperature sensors to simulate heat generation.

#### Performing Arts Experience

## MAINLY JAZZ DANCE COMPANY

Dancer / Choreographer

Perform traditional jazz, lyrical, hip hop, funk, and modern dance at performances open to public throughout the year. Teach dance routines weekly to 20+ students at local elementary school.

Activities

#### LOWELL HOUSE COMMITTEE

Member. Collaborate on social and community service activities.

#### MASSACHUSETTS GENERAL HOSPITAL

Hospital Volunteer. Commit 5 hours per week greeting patients.

For tech (computer science) resumes, include Technical Skills after the Education section.

> Palo Alto, CA June - August 2021

Cambridge, MA October 2020 - Present

Cambridge, MA September 2020 - Present

> Boston, MA January - May 2021

Cambridge, MA

January - May 2021

Cambridge, MA

Dorchester, MA June - August 2021

September 2020 - Present

Cambridge, MA

September 2020 - May 2021

# Yasmine MOUSTAPHAWI

Phone: +32 495 243 174 Email: yasmine.moustaphawi@coleurope.eu Address: Brussels, Belgium

# **PROFESSIONAL SUMMARY**

Business Analyst and statistical engineer with a deep interest in European economics. Used econometrics and statistics tools to think critically, analyze, and estimate problem-solving. Moreover, adopted a prospective mechanism to forecast the future and build scenarios.

**TECHNICAL SKILLS** 

STATA

• Python

• R

Eviews, SPSS

### **INTERPERSONAL SKILLS**

- Client Relationship
- Communication
- Economic Modelling
- Business Analysis

Data Analysis

Adaptability

Problem Solving

Attention to Detail

• Learner's Mindset

- Teamwork
- Excel (Advanced Functions, Pivot Tables, Macros)
- Advanced Statistical Analysis & Econometrics

### WORK EXPERIENCE

#### **SPSS Software Trainer**

Analytical Thinking

Private School, Algeria

- Designed and implemented an extensive training program for database management, data cleansing, and statistical analysis.
- Trained participants effectively in SPSS software for both quantitative and qualitative analysis.
- Simplified statistical methods for improved communication and enhanced learning experience.
- Enriched learning experience with interactive case studies and practical exercises.

### **Business Analyst**

Real Estate Promotion and Management Office (OPGI), Algeria

- Made statistics, collected data on the progress of housing projects, and assessed and evaluated the databases.
- Analyzed data and built scenarios and economics and financial models in order to support business decisions.
- Processed the minutes of the commission for the opening and judging of public tenders.
- Prepared the quotes in collaboration with the Sonelgaz work team (an Algerian company).

### Data Trainee

Ministry of Education, Algeria

- Practical internship at the level of the statistics department for the preparation of the master's thesis
- Collected the databases.
- Analyzed the data.
- Estimated the relationship between variables of the study and made predictions and economic models.

# EDUCATION

# Master of Science in European Economic Studies

College of Europe, Belgium

• Thesis: National dimensions and the recent inflation dynamics in the Euro area.

# Dual Degree – Master & Engineer in Statistics, Applied Economics, and prospective Sep 20

- National Higher School of Statistics and Applied Economics ENSSEA, Algeria
  - **Thesis:** The Relationship between Education and Economic Growth in Algeria; an Econometric Analysis.
  - First ranked

# **CONFERENCES & WORKSHOPS**

# Algeria Model United Nations Conference, Algeria

• Delegate: Climate Change and Blue Economy, Committee of United Nations Environment Assembly (UNEA).

# Female Entrepreneurship Workshop, Algeria

• Participant: the role of the government to encourage female entrepreneurial as a part of creating jobs and boosting the economic growth.

# LANGUAGES

- English: Advanced
- French: Advanced
- Arabic: Advanced

# April 2018 – March 2021

June 2021 – August 2021

# September 2022 – June 2023

# Sep 2012 – June 2017

# October 2021

November 2015

#### •

# hesis

March 2017 – June 2017