# **Data Organization**

## **Exercise 1: Organize Customer Data**

Task: Convert this messy data into a structured table:

- Ahmed Nasri, \$50, credit card, purchased shoes, 2024-11-20
- Aya bentaj, \$70, cash, 2024-11-21, purchased a bag,

### **Exercise 2: Split Information into Categories**

**Task**: A company has employees with the following data:

- Name, Department, Salary, Hire Date
- 1. Create a table with appropriate columns.
- 2. Add the following rows:
  - o Amine, 2020-05-15, HR, \$60,000
  - o \$70,000, Linda, 2019-03-12, Marketing

# **Relational Thinking**

### **Exercise 1: Identify Relationships**

Task: For a university database:

- 1. Identify the tables for **Students**, **Courses**, and **Enrollments**.
- 2. Specify how these tables are related.

### **Exercise 2: Design a Simple Database**

Task: You manage a bookstore. Create tables and their relationships.

- 1. Books (ISBN, Title, Price)
- 2. Customers (Customer ID, Name, Email)
- 3. Sales (Sale ID, Customer ID, ISBN, Sale Date)

# Scenario: Cinema Management System

You are tasked with designing a database for a **cinema management system** that tracks movies, screenings, customers, and bookings. Below is a textual description of the features and relationships in the system. Your job is to extract the tables, define the features for each table, and establish relationships with their cardinalities.

### **Description of Movies**

The cinema shows a variety of movies. For each movie, the following details are recorded:

- 1. A unique identifier for the movie.
- 2. The title of the movie.
- 3. The genre (e.g., Action, Comedy, Drama).
- 4. The duration of the movie (in minutes).
- 5. The release date.

## **Description of Screenings**

The cinema schedules screenings for different movies. For each screening, the following details are recorded:

- 1. A unique identifier for the screening.
- 2. The movie being screened.
- 3. The date and time of the screening.
- 4. The screen number where the movie is shown.
- 5. The total number of available seats in the screen.

### **Description of Customers**

The cinema allows customers to book tickets online or in person. For each customer, the following details are recorded:

- 1. A unique identifier for the customer.
- 2. The full name of the customer.
- 3. The customer's phone number.
- 4. The list of tickets the customer has booked.

### **Description of Bookings**

For every ticket booked by a customer, the cinema records the following details:

- 1. A unique identifier for the booking.
- 2. The customer who made the booking.
- 3. The screening for which the ticket was booked.
- 4. The number of seats booked by the customer.
- 5. The total price of the booking.

### **Task for Students**

### Task 1: Extract Tables and Features

Using the descriptions above, identify the tables and define the fields (columns) for each table. Write the structure of the tables with their respective features.

### **Task 2: Define Relationships**

Analyze the relationships between the extracted tables. Identify how the entities are connected and specify the cardinalities (e.g., one-to-many, many-to-many).

## Scenario: E-Commerce Store Analysis

You are tasked with organizing and analyzing data for an **e-commerce store** that tracks orders, customers, products, and feedback. Below is a textual description of the features and relationships within the datasets. Your job is to extract the tables, define the features for each table, and establish relationships with their cardinalities.

### Description

The store records orders placed by customers. Each order contains the following details:

- 1. A unique identifier for each order.
- 2. The customer who placed the order.
- 3. The product(s) included in the order.
- 4. The quantity of each product in the order.
- 5. The date when the order was placed.
- 6. The total price of the order.

The store also collects customer feedback about the products they purchased. The feedback includes the following details:

- 1. A unique identifier for each feedback entry.
- 2. The customer who left the feedback.
- 3. The product being reviewed.
- 4. A numerical rating between 1 and 5.
- 5. A textual comment or review provided by the customer.
- 6. The date when the feedback was submitted.

You are tasked to create Customer and product details on your own.

#### **Task for Students**

## Task 1: Extract Tables and Features

From the description above, identify the tables and their corresponding features. Write the structure of each table, specifying the fields (columns).

### **Task 2: Define Relationships**

Analyze the relationships between the extracted tables. Identify the cardinalities (e.g., one-to-many, many-to-many) between the entities.

# Scenario: University Management System

You are tasked with designing a data structure for a **university management system** that tracks students, courses, and instructors. Below is a textual description of the features and relationships in the system. Your job is to extract the tables, define the features for each table, and establish relationships with their cardinalities.

### **Description of Student Information**

The university keeps track of all its students. For each student, the following details are recorded:

- 1. A unique identifier for the student.
- 2. The full name of the student.
- 3. The program the student is enrolled in (e.g., Computer Science, Business).
- 4. The student's enrollment year.
- 5. The list of courses the student is enrolled in.

## **Description of Course Information**

The university offers multiple courses. For each course, the following details are recorded:

- 1. A unique course code.
- 2. The name of the course.
- 3. The number of credit hours for the course.
- 4. The instructor responsible for the course.
- 5. The list of students enrolled in the course.

### **Description of Instructor Information**

The university also keeps track of its instructors. For each instructor, the following details are recorded:

- 1. A unique identifier for the instructor.
- 2. The full name of the instructor.
- 3. The department the instructor belongs to.
- 4. The list of courses taught by the instructor.

### **Task for Students**

### Task 1: Extract Tables and Features

Using the descriptions above, identify the tables and define the fields (columns) for each table. Write the structure of the tables with their respective features.

### **Task 2: Define Relationships**

Analyze the relationships between the extracted tables. Identify how the entities are connected and specify the cardinalities (e.g., one-to-many, many-to-many).