**Semestre: 01**

**Unité d'enseignement : Fondamentale** 

**Matière: Analyse1**

**Crédits: 6**

**Coefficient: 4**

**Objectifs de l'enseignement:**

**Approfondissement de la notion de fonctions de R dans R.**

**Connaissances préalables recommandées** 

**Principes des mathématiques (Notions d'analyse classique)**

**...**

# **Analysis 1 program**

**Chapter one: The set of real numbers**

**Chapter Tow: Complex numbers**

**Chapter Three: Real sequences**

**Chapter Four: Real functions with real variable**

**Chapter five: Elementary functions**

**...**

# **Chapter one: The set of real numbers**

# **1 1.Algebraic structure of the set** ℝ

The set of real numbers is a set that we denote by  $\mathbb R$  equipped with the operation of addition (+) and multiplication ( $\cdot$ ) and an total ordering relation"  $\leq$  "satisfies the following Axioms.

A1)  $\forall x, y, z \in \mathbb{R}: x + (y + z) = (x + y) + z$ . A2)  $\forall x, y \in \mathbb{R}: x + y = y + x$ . A3)  $\forall x \in \mathbb{R}: x + 0 = 0 + x = x$ . A4)  $\forall x \in \mathbb{R}: x + (-x) = (-x) + x = 0.$ A5)  $\forall x, y, z \in \mathbb{R}: x \cdot (y \cdot z) = (x \cdot y) \cdot z$ . A6)  $\forall x, y \in \mathbb{R}: x \cdot y = y \cdot x$ .

A7)  $\forall x \in \mathbb{R}: x \cdot 1 = 1 \cdot x = x$ . A8)  $\forall x \in \mathbb{R}^* : x \cdot x^{-1} = x^{-1} \cdot x = 1.$ A9)  $\forall x, y, z \in \mathbb{R}: x \cdot (y + z) = x \cdot y + x \cdot z$ . A10)  $\forall x \in \mathbb{R}: x \leq x$ . A11)  $\forall x, y, z \in \mathbb{R} : (x \le y \le y \le z) \Rightarrow (x \le z).$ A12)  $\forall x, y \in \mathbb{R} : (x \le y \text{ and } y \le x) \Rightarrow (x = y)$ . A13)  $\forall x, y \in \mathbb{R}: x \leq y$  or  $y \leq x$ . A14)  $\forall x, y, z \in \mathbb{R} : (x \le y) \Leftrightarrow (x + z \le y + z).$ A15)  $\{ \forall x, y \in \mathbb{R}; \forall z \in \mathbb{R}^*_+ : (x \le y) \Leftrightarrow (x \cdot z \le y \cdot z) \}$  $\forall x, y \in \mathbb{R}, \forall z \in \mathbb{R}^* : (x \leq y) \Leftrightarrow (x \cdot z \geq y \cdot z)$ <br> $\forall x, y \in \mathbb{R}; \forall z \in \mathbb{R}^* : (x \leq y) \Leftrightarrow (x \cdot z \geq y \cdot z)$ 

## **Properties**

1) 
$$
\forall x, y, x', y' \in \mathbb{R}: (x \le y \le x' \le y') \Rightarrow (x + x' \le y + y').
$$
  
\n2)  $\forall x, y, x', y' \in \mathbb{R}_+^* : (x \le y \le x' \le y') \Rightarrow (x \cdot x' \le y \cdot y').$   
\n4)  $\forall x, y \in \mathbb{R}_+^* : (0 < x < y) \Leftrightarrow \left(0 < \frac{1}{y} < \frac{1}{x}\right).$ 

#### **1.2 Absolute value**

## **Definition 1.1** let it be  $x \in \mathbb{R}$

The absolute value of the real number  $x$  is the positive real number which we denote by  $|x|$ and defined as

$$
|x| = \begin{cases} x, & \text{if } x \ge 0 \\ -x, & \text{if } x \le 0 \end{cases}
$$

**Properties** :  $x$ .  $y$   $r$ . is a real numbers where  $r \ge 0$ 

1) 
$$
|x| \ge 0
$$
;  $|-x| = |x|$ ;  $-|x| \le x \le |x|$   
\n2)  $|x| = 0 \Leftrightarrow x = 0$   
\n3)  $|x \cdot y| = |x||y|$   
\n4)  $\left|\frac{x}{y}\right| = \frac{|x|}{|y|} (y \ne 0)$   
\n5)  $|x + y| \le |x| + |y|$   
\n6)  $|x| \le r \Leftrightarrow -r \le x \le r$   
\n7)  $|x| \ge r \Leftrightarrow x \le -r \text{ or } x \ge r$   
\n1.3. Bounded subset in  $\mathbb{R}$ 

# **Definition 1.2**

*Let A be a non-empty sub set of* ℝ.

*- We say that A is bounded from above if and only if:*

 $\exists b \in \mathbb{R}$ ;  $\forall x \in A : x \leq b$ 

The number  $b$  is called upper bound of A

*- We say that A is bounded from below if and only if*

 $\exists a \in \mathbb{R}$ ;  $\forall x \in A : x \ge a$ 

The number *a* is called lower bound of A.

*A is bounded if and only if it is bounded from above and below.*

*Proposition 1.1 The three following conditions are equivalent*

1*).A is bounded*

*2*)  $\exists a \in \mathbb{R}$ ;  $\exists b \in \mathbb{R}$  :  $\forall x \in A : a \leq x \leq b$ .

*3*) ∃ $M \in \mathbb{R}_+^*$ ;  $\forall x \in A : |x| \leq M$ 

#### *1.3.1 Suppremum, infimum,.maximum and minimum*

*The least upper bound from A is called supremum of A and denote it by sup A.*

*The greatest lower bound from A is called infimum of A and denote it by inf A.*

*If supA*  $\in$  *A is called maximum of A and denote it by max A.* 

*If inf*  $A \in A$  *is called minimum of A and denote it by min A.* 

#### *Note*

*If A* is not bounded above (below, respectively) in  $\mathbb R$  we write  $\sup A = +\infty$ 

 $(infA = -\infty, respectively).$ 

## *proposition 1.2*

*1)Let be bounded from above, then*

$$
M = \sup A \Leftrightarrow \begin{cases} \forall x \in A : x \le M \\ \text{and} \\ \forall \varepsilon > 0 \; ; \; \exists a \in A : M - \varepsilon < a \end{cases}
$$

*2)Let be bounded from below, then*

$$
m = \inf A \Leftrightarrow \begin{cases} \forall x \in A : x \ge m \\ \text{and} \\ \forall \varepsilon > 0 : \exists b \in A : m + \varepsilon > b \end{cases}
$$

#### *Proof*

*1) M is the smallest of the upper bounds if and only if the following proposition is false .*

 $\exists M' \leq M; \forall x \in A : x \leq M'$ 

 $S$ *o* if the proposition  $\forall M' < M$ ;  $\exists x \in A : x > M'$ , is true.

By putting  $\varepsilon = M - M'(\varepsilon > 0)$  so, the last proposition is written in the form:

 $\forall \varepsilon > 0$ ;  $\exists x \in A : M - \varepsilon < x$ .

*2) In the same way we prove the second case*

## *Example*

*Let*  $A = \begin{bmatrix} 1, & 2 \end{bmatrix}$ ;  $max A = unvalue$ ;  $sup A = 2$ ;  $i$   $inf A = 1$   $min A = 1$ 

## *1.3.2* **The Completeness axiom***:*

Every nonempty subset of real numbers that is bounded from above has a **supremum**, and every nonempty subset of real numbers that is bounded from below has an **infimum**.

## *1.4 Archimedean axiom*

*Theorem*  $\mathbf{1.1:} \forall x > 0; \forall y \in \mathbb{R}$ ;  $\exists n \in \mathbb{N}^* : y < nx$ .

*Proof:* By contradiction

Suppose that:  $\exists x > 0$ ;  $\exists y \in \mathbb{R}$  ;  $\forall n \in \mathbb{N}^*$ :  $y \ge nx$  or  $\exists x > 0$ ;  $\exists y \in \mathbb{R}$  ;  $\forall n \in \mathbb{N}^*$ :  $n \le \frac{y}{x}$  $\frac{y}{x}$ 

then  $\frac{y}{x}$  is an upper bound for  $\mathbb{N}^*$ ; hence by the completeness axiom,  $M = \text{ sup} \mathbb{N}^*$  exists.

So

 $\forall \varepsilon > 0$ ;  $\exists n_0 \in \mathbb{N}^* : M - \varepsilon < n_0$  and by putting  $\varepsilon = 1$ , we get  $\exists n_0 \in \mathbb{N}^* : M < n_0 + 1 \in \mathbb{N}^*$ ; contradicting the fact that  $M$  is an upper bound for  $\mathbb{N}^*$ .

## *1.5 The integer part of a real number*

For every real number x there is a unique integer number which we denote as  $E(x)$  or  $[x]$ , such that  $E(x) \leq x < E(x) + 1$ .

 $E(x)$  is called the integer part of the real number x.

In other words  $E(x)$  is the largest integer less than or equal to x.

## *Examples*

\n- 1) For 
$$
x = 0.13
$$
, suppose  $E(x) = n$ .
\n- So  $(n \leq 0.13 < n + 1 \text{ where } n \in \mathbb{Z}) \Rightarrow n = 0.$
\n- So  $E(0.13) = 0.$
\n- 2) For  $x = -0.13$ , suppose  $E(x) = m$ .
\n- So  $(m \leq -0.13 < m + 1 \text{ where } m \in \mathbb{Z}) \Rightarrow m = -1.$
\n- So  $E(-0.13) = -1.$
\n

## *Solved exercises*

1) Let A be a subset of real numbers where  $A = \left\{\frac{1}{n}\right\}$  $\frac{1}{n}$ ;  $n \in \mathbb{N}^*$ . Specify if possible  $supA$ ,  $maxA$ ,  $infA$ ,  $minA$ .

#### **Solution**

We have  $\forall n \in \mathbb{N}^* \colon n \geq 1 \Longrightarrow 0 < \frac{1}{n}$  $\frac{1}{n} \leq 1$  so the subset A is bounded, according to completeness axiom  $supA$  and  $infA$  exists.

Now we have  $1 \in A$  so  $maxA = supA = 1$ .

The number 0 is an upper bound for A and  $0 \notin A$ , let we prove that  $\inf A = 0$ .

For this we will show that  $\forall \varepsilon > 0$ ;  $\exists b \in A : 0 + \varepsilon > b$  or  $\forall \varepsilon > 0$ ;  $\exists n \in \mathbb{N}^* : \varepsilon > \frac{1}{n}$  $\frac{1}{n}$  or  $\forall \varepsilon >$ 0;  $\exists n \in \mathbb{N}^* : 1 \leq \varepsilon n$ , this last proposition is true according to Archimedean axiom.

2) a) Let A and B be non-empty bounded subsets of real numbers. The set  $A - B$  is defined as  $A - B = \{x - y : x \in A, y \in B\}$ . Prove that  $Sup(A - B) = Sup A - Inf B$ . and  $Inf(A - B) = InfA - SupB.$ 

b) Find the infimum and supremum of the subset  $T = \left\{\frac{1}{n}\right\}$  $\frac{1}{n} - \frac{1}{n}$  $\frac{1}{m}$ :  $n, m \in \mathbb{N}^*$ .

## **Solution**

a) We have

$$
M = \sup A \Longleftrightarrow \begin{cases} \forall x \in A : x \le M \dots \dots \dots \dots \dots \dots \dots (1) \\ \text{and} \\ \forall \varepsilon > 0 : \exists a \in A : M - \frac{\varepsilon}{2} < a \dots \dots \dots (2) \end{cases}
$$

also

 = ⟺ { ∀ ∈ ∶ ≥ …… … … … … … … . . (3) and ∀ > 0 ; ∃ ∈ ∶ + 2 > … … … (4) . ⟺ { ∀ ∈ ∶ − ≤ − … … … … … … … … . . (5) and ∀ > 0 ; ∃ ∈ ∶ − − 2 < − … … … (6)

By adding the inequalities (1) and (5) as well as the inequalities (2) and (6) we get

$$
\begin{cases}\n\forall x \in A; \forall y \in B: x - y \le M - m \dots \dots \dots \dots \dots \dots \dots \dots (7) \\
\text{and} \\
\forall \varepsilon > 0; \exists a \in A; \exists b \in B: M - m - \frac{\varepsilon}{2} < a - b \dots \dots \dots (6)\n\end{cases}
$$

Thus  $\text{S}uv(A - B) = M - m = \text{S}uvA - InfB$ . Similarly, we can prove that:  $Inf(A - B) = Inf A - Sup B$ . b) We put  $S = \left\{\frac{1}{n}\right\}$  $\frac{1}{n}$ :  $n \in \mathbb{N}^*$  and by the exercise 1 we have  $supS = 1$  and  $infS = 0$ . So also we have  $T = \left\{\frac{1}{n}\right\}$  $\frac{1}{n} - \frac{1}{m}$  $\frac{1}{m} : n, m \in \mathbb{N}^* \big\} = S - S$ , and by the question a) we have

$$
Sup(T) = SupS - InfS = 1 - 0 = 1.
$$
  

$$
Inf(T) = InfS - SupS = 0 - 1 = -1.
$$

*1.6 dense groups in* ℝ

**Theorem 1.2** ( $\mathbb Q$  is dense in  $\mathbb R$ )

*Between any two distinct real numbers there is an rational number*.

## *Proof*

*Let x and y be two real numbers where*  $x < y$  so  $y - x > 0$ *.* 

 $\mathsf{According\ to\ } Archimedean\ axiom, \exists n\in\mathbb{N}^* \colon 1 < n(y - x) \text{ or } nx + 1 < ny.$ 

*On the other hand we have*  $E(nx) \leq nx \leq E(nx) + 1$ .

*So*

$$
nx < E(nx) + 1 \le nx + 1 < ny.
$$

*So*

$$
nx < E(nx) + 1 < ny
$$

*then*

$$
x < \frac{E(nx) + 1}{n} < y.
$$

It then follows that the rational number  $r = \frac{E(nx)+1}{n}$  $\frac{x}{n}$  satisfies  $x < r < y$ .

#### *Definition 1.3* I

*Irrational numbers are real numbers that are not rational numbers and are symbolized by* I *or*  ℝ/ℚ*.*

#### **proposition** *1.3*

The number  $\sqrt{2}$  *is an irrational number.* 

## *Proof*

*Assume <code>that</code>*  $\sqrt{2} \in \mathbb{Q}$  *. Then let*  $\frac{p}{q} = \sqrt{2}$  *where*  $p, q \in \mathbb{N}^*$  *and*  $gcd(p, q) = 1$ *.* 

Then  $\frac{p}{q} = \sqrt{2} \Longrightarrow p = q\sqrt{2} \Longrightarrow p^2 = 2q^2 \Longrightarrow q^2$  divide  $p^2$ .

Since  $q^2$ and  $p^2$ prime  $\Longrightarrow q^2$  divide  $1 \Longrightarrow q=1$ . By substitution in the previous equality we  $g$ et  $\,p^2=2$  and this is a contradiction because there is no natural number squared equal to 2*.*

#### **proposition** *1.4*

*if*  $x \in I$  *and*  $r \in Q$   $*$  *then*  $rx \in I$ .

*Proof*

*Assume that*  $x \in I$  *and*  $r \in \mathbb{Q}^*$  *and that*  $rx \in \mathbb{Q}$  *and from him:* 

$$
\left(\frac{1}{r} \in \mathbb{Q}^* \text{or } rx \in \mathbb{Q}\right) \Rightarrow \frac{1}{r} rx \in \mathbb{Q} \Rightarrow x \in \mathbb{Q}
$$

*This is a contradiction because*  $x \in I$ .

#### *Theorem 1.3*

*Between any two distinct real numbers there is an irrational number.*

## *Proof*

*Let x, y be a real numbers, where*  $x < y$ *, according to the theorem 1.2, there is a rational number*  $r$  *(* $r \neq 0$ *)* such that:  $\frac{x}{\sqrt{2}} < r < \frac{y}{\sqrt{2}}$  $\frac{y}{\sqrt{2}}$  or  $x < r\sqrt{2} < y$  and according to propositions 1.3 and 1.4 we conclude that  $r\sqrt{2}$  is a irrational number.

**Corollary 1.1** The two sets  $Q$  and  $I$  is dense in  $\mathbb{R}$ .

#### *1.7 Intervals in* ℝ

*Let*  $a, b$  *a real numbers, where*  $a < b$ , we define

 $[a, b] = \{x \in \mathbb{R} : a \le x \le b\}$  *is called closed interval.*  $[a, b] = \{x \in \mathbb{R} : a < x < b\}$  *is called open interval.*  $[a, b] = \{x \in \mathbb{R} : a \le x < b\}$  *is called half open interval.* ], ] = { ∈ ℝ: < ≤ } *" " " " " " " " " " " " " " " " " "*  $[a, +\infty] = \{x \in \mathbb{R} : x \ge a\}$  unbounded closed interval. ]−*∞*, ] = { ∈ ℝ: ≤ } *" " " " " " " " " " " " " " " " " "*  $[a, +\infty] = \{x \in \mathbb{R} : x > a\}$  *unbounded open interval.* ]−*∞*, [ = { ∈ ℝ: < } *" " " " " " " " " " " " " " " " " " "* ℝ = ]−∞, +*∞*[ *" " " " " " " " " " " " " " " " " " " "*

#### *Theorem 1.4*

*The nonempty subset I* of ℝ *is an interval if and only if the following property is satisfied:* 

 $\forall a, b \in I \ (a \leq b)$ ;  $\forall x \in \mathbb{R} : a \leq x \leq b \Rightarrow x \in I$ 

#### *Proof*

 $\left(\leftarrow$ **Necessary condition**: It is a clear that: if the set *I* is a interval, then the property is true.

(⇒)Sufficient condition: If the property is true, then the set *I* is a interval.

We have four possible cases, case 1:  $I$  is bounded, case 2:  $I$  is bounded from above and unbounded from below, case  $3: I$  is bounded from below and unbounded from above, case 4:  $I$  is neither bounded from above nor from below.

Let us prove that in the first case then:  $I = [a, b]$  or  $I = [a, b]$  or  $I = [a, b]$  or  $I = [a, b]$ where  $a = inf I$  and  $b = sup I$ . *We have:*  $b = \sup I \Leftrightarrow$  $\forall x \in I : x \leq b$ 

*and*

$$
a = \inf I \Leftrightarrow \begin{cases} \forall x \in I : x \ge a \\ y \\ \forall \delta > 0 \; ; \; \exists a' \in I : a + \delta > a' \dots (2) \end{cases}
$$

و  $\forall \varepsilon > 0$ ;  $\exists b^{'} \in I : b - \varepsilon < b^{'} ... ... (1)$ 

*.*

.

case 1: *If*  $a \in I$  and  $b \in I$ , then:

$$
\forall x \in \mathbb{R}: x \in I \Rightarrow a \le x \le b \Rightarrow x \in [a, b] \Rightarrow I \subset [a, b]
$$

$$
\forall x \in \mathbb{R}: x \in [a, b] \Rightarrow a \le x \le b \Rightarrow x \in I \Rightarrow [a, b] \subset I
$$

*So*

$$
I=[a,b].
$$

case 2: *If*  $a \in I$  and  $b \notin I$ , then:

$$
\forall x \in \mathbb{R}: x \in I \Rightarrow a \le x < b \Rightarrow x \in [a, b] \Rightarrow I \subset [a, b]
$$
\n
$$
\forall x \in \mathbb{R}: x \in [a, b] \Rightarrow a \le x < b \Rightarrow b - x > 0
$$

 $\textit{putting}\ \varepsilon = b - x\ \textit{in}\ (1)\ \textit{we get}\ x < b'\ \textit{and since}\ a,b^{'}\in I\ \textit{then:}$ 

$$
a \le x < b^{\prime} \Rightarrow x \in I \Rightarrow [a, b] \subset I
$$

*so*

 $I = [a, b].$ 

case 3: *If*  $a \notin I$  and  $b \in I$ , then:

$$
\forall x \in \mathbb{R}: x \in I \Rightarrow a < x \le b \Rightarrow x \in [a, b] \Rightarrow I \subset [a, b]
$$
\n
$$
\forall x \in \mathbb{R}: x \in [a, b] \Rightarrow a < x \le b \Rightarrow x - a > 0
$$

*By putting*  $\delta = x - a$  *in (2)we get*  $x > a^{'}$  *and since*  $a, a^{'} \in I$ *, then:* 

$$
a^{'} < x \leq b \Rightarrow x \in I \Rightarrow [a, b] \subset I.
$$

*So*

$$
I=[a,b]
$$

case 4: *If*  $a \notin I$  and  $b \notin I$ , Then:

$$
\forall x \in \mathbb{R}: x \in I \Rightarrow a < x < b \Rightarrow x \in [a, b] \Rightarrow I \subset [a, b]
$$
\n
$$
\forall x \in \mathbb{R}: x \in [a, b] \Rightarrow a < x < b \Rightarrow x - a > 0 \text{ and } b - x > 0.
$$

*By putting*  $\varepsilon = b - x$  *in (1) and*  $\delta = x - a$  *in (2) we get*  $x < b'$  *and*  $a' < x$ *, since*  $a', b' \in I$ *, then:*

$$
a^{'} < x \leq b^{'} \Rightarrow x \in I \Rightarrow \left] a, b \right[ \subset I.
$$

*So*

# $I = ]a, b[$ .

*In the same way we prove that is a interval in the other cases.*